

# 2015-16 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **CARROLL ACADEMY**

Campus Number: **101902103**

2016 Accountability Rating: **Met Standard**

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District Name: ALDINE ISD  
 Campus Name: CARROLL ACADEMY  
 Campus Number: 101902103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 1,083  
 Grade Span: KG - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	64%	<b>61%</b>	-	60%	*	-	*	-	-	*	60%	58%
Mathematics	2016	75%	69%	<b>70%</b>	-	69%	*	-	*	-	-	*	69%	70%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	70%	<b>69%</b>	*	67%	*	-	*	-	-	*	68%	55%
Mathematics	2016	73%	71%	<b>77%</b>	*	76%	*	-	*	-	-	36%	76%	69%
Writing	2016	69%	58%	<b>59%</b>	*	58%	*	-	*	-	-	*	58%	46%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	66%	<b>67%</b>	*	66%	82%	-	94%	-	-	35%	66%	60%
Reading	2016	73%	62%	<b>64%</b>	*	64%	83%	-	83%	-	-	35%	64%	57%
Mathematics	2016	76%	70%	<b>73%</b>	*	72%	83%	-	100%	-	-	41%	72%	70%
Writing	2016	69%	56%	<b>59%</b>	*	58%	*	-	*	-	-	*	58%	46%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	30%	<b>30%</b>	*	29%	*	-	*	-	-	*	28%	21%
Reading	2016	46%	31%	<b>35%</b>	*	34%	*	-	*	-	-	*	33%	24%
Mathematics	2016	43%	32%	<b>41%</b>	*	40%	*	-	*	-	-	*	39%	36%
Writing	2016	41%	25%	<b>26%</b>	*	25%	*	-	*	-	-	*	25%	15%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	9%	<b>14%</b>	*	13%	29%	-	44%	-	-	*	13%	13%
Reading	2016	17%	8%	<b>12%</b>	*	12%	*	-	*	-	-	*	11%	8%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

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 Grade Span: KG - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Mathematics	2016	19%	11%	<b>19%</b>	*	18%	*	-	*	-	-	*	19%	21%
Writing	2016	15%	6%	<b>7%</b>	*	5%	*	-	*	-	-	*	5%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	56%	<b>61%</b>	*	61%	*	-	90%	-	-	*	60%	59%
Reading	2016	60%	56%	<b>60%</b>	*	59%	*	-	*	-	-	*	58%	57%
Mathematics	2016	63%	56%	<b>63%</b>	*	62%	*	-	*	-	-	*	62%	61%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	13%	<b>21%</b>	*	21%	*	-	60%	-	-	*	21%	20%
Reading	2016	16%	14%	<b>18%</b>	*	18%	*	-	*	-	-	*	19%	18%
Mathematics	2016	17%	13%	<b>24%</b>	*	23%	*	-	*	-	-	*	24%	22%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	32%	<b>32%</b>	-	31%	*	-	*	-	-	*	33%	35%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,083  
 Grade Span: KG - 04  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	66%	<b>67%</b>	63%	63%	-	-	-	46%	51%	*	*	60%	60%
Reading	2016	73%	62%	<b>64%</b>	59%	59%	-	-	-	42%	45%	*	*	57%	57%
Mathematics	2016	76%	70%	<b>73%</b>	73%	73%	-	-	-	50%	55%	*	*	70%	70%
Writing	2016	69%	56%	<b>59%</b>	47%	47%	-	-	-	45%	53%	*	*	47%	46%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	30%	<b>30%</b>	23%	23%	-	-	-	*	*	*	*	21%	21%
Reading	2016	46%	31%	<b>35%</b>	26%	26%	-	-	-	*	*	*	*	24%	24%
Mathematics	2016	43%	32%	<b>41%</b>	43%	43%	-	-	-	*	*	*	*	37%	36%
Writing	2016	41%	25%	<b>26%</b>	17%	17%	-	-	-	*	*	*	*	16%	15%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	9%	<b>14%</b>	13%	13%	-	-	-	13%	14%	*	*	13%	13%
Reading	2016	17%	8%	<b>12%</b>	9%	9%	-	-	-	*	*	*	*	8%	8%
Mathematics	2016	19%	11%	<b>19%</b>	21%	21%	-	-	-	19%	19%	*	*	21%	21%
Writing	2016	15%	6%	<b>7%</b>	*	*	-	-	-	*	*	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	56%	<b>61%</b>	57%	57%	-	-	-	59%	60%	*	*	58%	57%
Reading	2016	60%	56%	<b>60%</b>	53%	53%	-	-	-	59%	59%	*	*	54%	54%
Mathematics	2016	63%	56%	<b>63%</b>	60%	60%	-	-	-	59%	62%	*	*	60%	60%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,083  
 Grade Span: KG - 04  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	13%	<b>21%</b>	21%	21%	-	-	-	19%	21%	*	*	20%	20%
Reading	2016	16%	14%	<b>18%</b>	17%	17%	-	-	-	18%	21%	*	*	17%	17%
Mathematics	2016	17%	13%	<b>24%</b>	24%	24%	-	-	-	21%	21%	*	*	23%	23%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	32%	<b>32%</b>	*	*	-	-	-	38%	45%	*	*	36%	35%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 1,083  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	*	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	<b>94%</b>	*	94%	81%	-	100%	-	-	96%	94%	93%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	*	4%	19%	-	0%	-	-	4%	3%	3%
Other Exclusions	1%	1%	<b>2%</b>	*	3%	0%	-	0%	-	-	0%	3%	4%
Not Tested	1%	1%	<b>0%</b>	*	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	*	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	-	0%	-	-	0%	0%	0%

District Name: ALDINE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 1,083  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	94.8%	<b>96.8%</b>	*	96.7%	96.9%	*	98.8%	-	-	95.8%	96.8%	96.9%
2013-14	95.9%	95.1%	<b>96.9%</b>	*	96.9%	95.9%	*	98.7%	-	*	96.6%	96.9%	97.2%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 1,083  
 Grade Span: KG - 04  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,083	100.0%	70,277	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	6.2%	4.2%
Kindergarten	211	19.5%	7.6%	7.1%
Grade 1	212	19.6%	8.9%	7.8%
Grade 2	249	23.0%	8.4%	7.8%
Grade 3	217	20.0%	8.3%	7.7%
Grade 4	194	17.9%	7.5%	7.5%
Grade 5	0	0.0%	6.9%	7.5%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	7.0%	7.4%
Grade 8	0	0.0%	6.7%	7.3%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	6.5%	7.3%
Grade 11	0	0.0%	5.9%	6.7%
Grade 12	0	0.0%	5.3%	6.1%
Ethnic Distribution:				
African American	8	0.7%	23.8%	12.6%
Hispanic	1,051	97.0%	72.0%	52.2%
White	11	1.0%	1.9%	28.5%
American Indian	1	0.1%	0.2%	0.4%
Asian	12	1.1%	1.3%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.6%	2.1%
Economically Disadvantaged	1,005	92.8%	88.3%	59.0%
Non-Educationally Disadvantaged	78	7.2%	11.7%	41.0%
English Language Learners (ELL)	806	74.4%	34.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.9%	1.4%
At-Risk	846	78.1%	65.2%	50.1%
Mobility (2014-2015)	105	11.2%	20.0%	16.5%

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**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 1,083  
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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	2.6%	1.9%	0.0%	5.6%	8.2%
Grade 1	7.4%	10.6%	4.1%	18.8%	12.5%	7.4%
Grade 2	15.9%	8.4%	2.7%	33.3%	5.6%	3.4%
Grade 3	18.0%	8.3%	2.0%	11.1%	3.6%	1.6%
Grade 4	1.2%	2.8%	1.0%	0.0%	1.4%	0.8%
Grade 5	-	2.4%	0.9%	-	0.6%	1.0%
Grade 6	-	0.5%	0.6%	-	0.3%	0.8%
Grade 7	-	2.4%	0.8%	-	0.6%	0.9%
Grade 8	-	1.1%	0.8%	-	1.2%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	19.4	18.9
Grade 1	21.0	20.7	19.1
Grade 2	22.2	20.0	19.1
Grade 3	21.6	20.7	19.1
Grade 4	20.7	19.8	19.0
Grade 5	-	17.7	20.8
Grade 6	-	18.1	20.4
Secondary:			
English/Language Arts	-	15.3	17.1
Foreign Languages	-	20.8	19.1
Mathematics	-	15.1	18.1
Science	-	15.6	19.1
Social Studies	-	15.9	19.5

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 1,083  
 Grade Span: KG - 04  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	88.8	100.0%	100.0%	100.0%
Professional Staff:	72.2	81.2%	61.8%	64.3%
Teachers	58.7	66.1%	47.6%	50.5%
Professional Support	9.5	10.7%	10.2%	9.8%
Campus Administration (School Leadership)	4.0	4.5%	2.9%	2.9%
Educational Aides:	16.7	18.8%	10.1%	9.6%
Total Minority Staff:	63.9	71.9%	76.0%	48.2%
Teachers by Ethnicity and Sex:				
African American	7.0	11.9%	41.1%	10.1%
Hispanic	28.7	48.9%	24.1%	26.0%
White	20.0	34.1%	30.6%	60.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	3.0	5.1%	2.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	11.0	18.7%	23.7%	23.5%
Females	47.7	81.3%	76.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	4.0	6.8%	3.1%	1.0%
Bachelors	48.0	81.8%	72.1%	74.7%
Masters	6.7	11.4%	24.1%	23.6%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	9.0	15.3%	13.1%	8.1%
1-5 Years Experience	23.0	39.2%	35.0%	27.3%
6-10 Years Experience	11.0	18.7%	20.7%	21.7%
11-20 Years Experience	12.7	21.6%	19.1%	27.3%
Over 20 Years Experience	3.0	5.1%	12.2%	15.7%
Number of Students per Teacher	18.5	n/a	15.8	15.2

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**Texas Academic Performance Report**  
**2015-16 Campus Profile**

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	6.8	8.9	10.9
Average Years Experience of Teachers with District:	5.1	5.5	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,706	\$50,573	\$45,507
1-5 Years Experience	\$52,046	\$52,504	\$47,996
6-10 Years Experience	\$54,602	\$55,166	\$50,459
11-20 Years Experience	\$58,557	\$59,994	\$53,794
Over 20 Years Experience	\$70,704	\$72,997	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,681	\$56,738	\$51,891
Professional Support	\$60,838	\$65,086	\$61,145
Campus Administration (School Leadership)	\$69,818	\$78,713	\$75,654
Instructional Staff Percent:	n/a	63.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	26.0	1,914.4

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 1,083  
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 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	793	73.2%	33.0%	18.3%
Career & Technical Education	0	0.0%	27.6%	24.3%
Gifted & Talented Education	13	1.2%	4.5%	7.7%
Special Education	71	6.6%	6.9%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.7	9.7%	8.6%	5.9%
Career & Technical Education	0.0	0.0%	4.4%	4.4%
Compensatory Education	2.0	3.4%	5.8%	2.9%
Gifted & Talented Education	0.0	0.0%	1.1%	1.9%
Regular Education	49.3	83.9%	71.4%	72.6%
Special Education	1.7	3.0%	6.3%	8.8%
Other	0.0	0.0%	2.3%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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